



**HSCI 891: Special Topics in Experiential Global  
Health Learning in Migrant Health  
HSCI 488-3: Directed Studies**



**Term: Spring 2018 - Intensive Format**

**Class Dates and Times:** April 24-May 3, 2018\*

Class meets from 9:00 am – 4:00 pm daily from April 25-29 and May 2-3

Unstructured independent/group work: May 1

*\*Classes begin following the Spring 2018 final exam period and will end before Summer 2018 classes commence*

**Course Locations:** University of California, San Diego, La Jolla, CA, USA  
Community, clinical, and research sites in Tijuana, Baja California, Mexico

**Instructor:** Dr. Shira Goldenberg  
Assistant Professor, Faculty of Health Sciences, Simon Fraser University (SFU)  
Research Scientist, British Columbia Centre for Excellence in HIV/AIDS  
Assistant Adjunct Professor, Division of Infectious Diseases and Global Public Health, Department of Medicine, University of California, San Diego (UCSD)  
Email: [shira\\_goldenberg@sfu.ca](mailto:shira_goldenberg@sfu.ca)

**COURSE INFORMATION SESSION:  
OCTOBER 25<sup>th</sup>, 2017 FROM 2:30-3:30PM**

**SIMON FRASER UNIVERSITY, BLUSSON HALL 9920**

*Applications are open and screened on a rolling basis! Deadline: **November 15, 2017***

**COURSE DESCRIPTION:** This intensive course is designed to provide graduate and senior undergraduate students with unique hands-on training, learning, and mentorship in global health research and practice in a global south context. The theme is inter-disciplinary approaches to understanding the global burden of disease and health inequities related to migration in global south settings. Focused on public health approaches to understanding, preventing, and addressing health inequities faced by immigrant and migrant populations in under-resourced settings, this course will emphasize the integration and application of classroom and field experiences to enhance students' professional skills as public health practitioners and researchers within global south settings. This course draws upon key principles and practices of global health and social inequities and health. Lectures and field excursions will cover unique considerations in working with socially marginalized and culturally diverse populations; structural approaches to preventing and addressing health inequities and improving access to care for migrant populations; and the broader determinants and power structures underlying health inequities in communities affected by migration. Following pre-departure orientation sessions at SFU, the format will primarily be an intensive international excursion held within the Mexico-U.S. border region, the busiest land border crossing in the world. Seminars will be held at UCSD and field excursions will involve visits to community-based, research, and clinical sites in San Diego, CA and Tijuana, Mexico. Students will have the opportunity to learn from and collaborate with local trainees, organizations and researchers working at the Mexico-U.S. border, including local organizations and academics leading cutting-edge public health, HIV, and migrant health research and programmes.

**LEARNING OBJECTIVES:** By the end of the course, students are expected to:

- Be able to critically examine the relationship between health inequities faced by migrant communities and their underlying social determinants, particularly how markers of social location

(e.g., ethnicity, culture) relate to health access and outcomes within local contexts

- Apply principles of global health to articulate how macro-level policies relate to social and structural inequities, health outcomes and health services access for populations facing intersecting axes of oppression related to poverty, racism, and migrant status
- Critically assess the tensions between top-down and community-based health and social interventions for marginalized communities and the extent to which various interventions ‘fit’ with the needs of migrant communities within a local context
- Develop strengthened professional and interpersonal skills in navigating the complexities and ethical issues associated with global health practice, including working with culturally diverse and marginalized communities

**ELIGIBILITY:** The course is open to senior undergraduate and graduate trainees at SFU and other Canadian institutions under the Western Dean’s Agreement on a competitive basis.

**PREREQUISITES (as of Spring 2018):**

- Introductory course in global health (*HSCI 821/160 or equivalent*) OR social inequities and health (*HSCI 835/340 or equivalent*) or instructor approval
- Students with conversational Spanish or an introductory Spanish course (*SPAN 102/103 or equivalent*) are especially encouraged to apply
- Students from other programs (e.g., International Studies) with relevant background and interests may be eligible and are encouraged to contact the instructor for more information
- MPH students must complete *Core concepts & practice for public health I/II (HSCI 900/901)*
- All participants must attend two mandatory pre-departure orientation sessions scheduled by the instructor during the Spring 2018 semester covering logistics, safety and cultural considerations, reflexivity and social positioning
- Students must be available

**HOW TO APPLY:** Interested students are encouraged to attend the information session for more information. **Applications are accepted until November 15<sup>th</sup>** and will be screened as they are received.

Eligible students are invited to apply by sending one email with the following materials to [shira\\_goldenberg@sfu.ca](mailto:shira_goldenberg@sfu.ca):

- a one-page statement summarizing their interest in the course and how the course complements their learning and career goals;
- transcripts from all post-secondary institutions;
- and a copy of their passport.

**EXPENSES:** In addition to standard course tuition and modest off-campus fees, student expenses related to participation in this course are estimated at **\$1850 CAD**. This includes ground transportation, shared hotel accommodation (9 nights), economy air travel and meals in Mexico and San Diego. Students are required to have sufficient travel medical insurance for the full duration of the program.

**REQUIRED READINGS:** Required readings will be posted to canvas. There is no required textbook.

**COURSE ASSESSMENT:**

<b>Breakdown of Grade (Graduate Students)</b>		<b>Breakdown of Grade (Undergraduate students)</b>	
Participation and Leadership	20%	Participation	15%
Assignments	30%	Assignments	35%
Final Project	50%	Final Project	50%